

Instructor: Heather Torrie

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Office Hours: Wednesday 12:30-2:00pm or by appointment

ELP 031 – Low-Intermediate Listening

Course Description

This course is designed to prepare students for listening in a university context. Specifically, students will:

- Understand basic exchanges
- Understand a speaker's attitude and purpose
- Guess unfamiliar vocabulary
- Connect new and old information
- Learn to guess and predict
- Follow simple instructions
- Understand basic narratives and descriptions
- Understand basic phone conversations and messages
- Identify main topic, main ideas, and purpose of a listening selection
- Understand main points of a short lecture

Assignments and Class Activities

- 14 Weekly Listening Log Journal Entries (10 points) = 140 points
- 14 Weekly Interview Journal Entries (10 points) = 140 points
- Student-led Listening Activity (100 points) = 100 points
- Attendance and Participation = 100 points
- 6 In-class listening quizzes
- Midterm Exam
- Final Exam: ***Note: No early or late final exams given.** You must be here on December 1-2 for final exams.

Assessment and Grading

The goal of assessment is to enhance learning. Therefore, in order for students to be accountable and responsible for their learning, regular quizzes and tests will be part of every class. In addition to regular quizzes, students will take a midterm and a final exam. Furthermore,

attendance, general class participation, and performance will be taken into account and will count towards the required criteria for moving to the next level or completing the program.

Students will also receive a mid-term progress report for each class followed by a conference with their teachers to discuss their progress in class and what they need to successfully complete their courses. At the end of the semester, students will receive a final grade for each class they took: “S”, *Satisfactory*, indicates they have passed the class; “U”, *Unsatisfactory*, indicates they need to take the class again.

Important Note: failing a class twice will result in expulsion from the program.

Class quizzes (30%)

Midterm Exam (20%)

Final Exam (30%)

Homework, Participation, and Performance (20%)

Total (100%)

Attendance Policy

Regular attendance is mandatory. In order to learn English, you need to attend all class sessions, arrive on time, and be prepared and attentive (which means No sleeping in class). On the occasion that you are absent, it is your responsibility to make up missed work. Please ask other students for any due homework. **NOTE:** "I was absent" is not an excuse for not doing homework!

Students can be absent up to three times without being penalized. A fourth unexcused absence will result in a mandatory counseling session with the ELP Advisor (Beth or James in CLO 226). An sixth unexcused absence will automatically result in failure of the course and possible expulsion from the program. **NOTE:** Being expelled from ELP means that the student will no longer be part of Purdue University Calumet and will need to leave the Chaptered States immediately.

Late Homework and Exams Policy

- Late homework is subject to lower grades, or in some cases, a 0 grade
- No late or early midterms or final exams, unless you are in the hospital (**Do not buy your plane ticket to leave before December 3!**)

Tentative Calendar

	Class Activities	Homework Assignments
Week 1 Aug 25-28	Diagnostics	
Week 2 Sep 1-4	Chapter 1	
Week 3 Sep 8-11	Chapter 2	<i>Quiz #1</i>
Week 4 Sep 15-18	Chapter 3	
Week 5 Sep 22-25	Chapter 4	<i>Quiz #2</i>
Week 6 Sep 29-Oct 2	Chapter 5	
Week 7 Oct 6-9	Chapter 6	<i>Quiz #3</i>
Week 8 Oct 13-16	<i>Midterms</i>	
Week 9 Oct 20-23	Chapter 7	<i>Quiz #4</i>
Week 10 Oct 27-30	Chapter 8	
Week 11 Nov 3-6	Chapter 9	<i>Quiz #5</i>
Week 12 Nov 10-13	Chapter 10	
Week 13 Nov 17-20	Chapter 11	<i>Quiz #6</i>
Week 14 Nov 24-27	Chapter 12	
Week 15 Dec 1-4	<i>Final Exams</i>	

Listening Log Assignment

Objectives:

- Motivate you to listen to a variety of authentic listening material
- Synthesize information you hear
- Take notes and summarize
- Think critically about what you're listening to

Procedure:

- 1) Practice listening (online, TV, movies, etc) for at least 120 minutes/week.
- 2) Write a summary of what you listened to on Blackboard.
 - a. Must tell me what you listened to, how many minutes
 - b. Give a summary
 - c. Paragraph form.
 - d. Personal opinion about it
- 3) Due Thursday, 10pm each week.

Student-led Listening Activity

Procedure:

- 1) Get a partner.
- 2) Sign up for your date on the calendar.
- 3) Together, find a 5-minute listening clip from the internet.

Examples:

CNN videos
 NPR
 Youtube

*Consider your audience and pick something that is appropriate (not offensive)

- 4) Prepare the following activities

	Time	Points
Pre-listening Discussion Activity You should discuss for a few minutes the topic of your video clip. Tell the class the topic and ask 1-2 discussion questions. This is to <i>prepare</i> the class to listen.	5 minutes	5 points
Listen Once	5 minutes	
Quiz Give them a 5-question quiz. One question must be a critical-thinking/personal reaction question. Tell them to use their notes to answer the questions.	5 minutes	5 points
Listen Twice Have students listen again and check their answers.	5 minutes	
Review the Quiz Have the students review the quiz in groups. Make sure everyone has the right answers.	5 minutes	5 points
Total	About 25 minutes	15 points